

# LONDON BOROUGH OF HAMMERSMITH & FULHAM

**Report to:** Children and Education Policy and Accountability Committee

**Date:** 21/11/2022

**Subject:** The Learning Partnership

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**Responsible Director:** Peter Haylock, Operational Director for Education and SEND

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## SUMMARY

The Hammersmith and Fulham Learning Partnership has been created to provide an enduring collaboration between its schools and the wider community, cultural and business interests in order to deliver an excellent education that is exciting, challenging, fit for the moment and at the leading edge.

Strategic priorities are shaped and steered by our H&F schools in partnership with LA Officers. Schools, in collaboration with the council drive implementation, share practice and take a shared responsibility for their development and success with all children and young people supported to achieve the best possible outcomes and prepare them for the next phases of education and employment.

As we respond to the Education White Paper 2022, the Learning Partnership is a key mechanism to ensure that the strength of H&F school partnerships with LA stakeholders continues to endure and navigate the changing education landscape.

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## RECOMMENDATIONS

1. For the Committee to note and comment on the report.

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**Wards Affected:** All

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<b>Our Values</b>	<b>Summary of how this report aligns to the H&amp;F Values</b>
Building shared prosperity	The Hammersmith and Fulham Learning Partnership has been created to provide an enduring collaboration between its schools and the wider community, cultural and business interests.
Creating a compassionate council	The Learning Partnership is a key mechanism to ensure that the strength of H&F school partnerships with LA

	stakeholders continues to endure and navigate the changing education landscape.
Doing things with local residents, not to them	Strategic priorities are shaped and steered by our H&F schools in partnership with LA Officers. Communication is a key aspect of the role of the Learning Partnership.
Being ruthlessly financially efficient	By working together, schools and LA partners can benefit from joint economies of scale and bulk purchases.
Taking pride in H&F	The Learning Partnership aims to deliver an excellent education that is exciting, challenging, fit for the moment and at the leading edge.
Rising to the challenge of the climate and ecological emergency	Climate Education is a key factor in the work of the Learning Partnership.

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## DETAILED ANALYSIS

1. **Aims:** The aims of the Hammersmith and Fulham Learning Partnership are clear:
  - To promote educational excellence and cultivate a partnership where knowledge and expertise can be shared for the benefit of all staff and learners.
  - To commit to collaboration, innovation and strong partnership between schools and the council.
  - To provide high-quality, cost-effective support that meets the needs of all schools and all learners in Hammersmith and Fulham.
  - Developing safe, happy, healthy and inquisitive young people.
  - Create a culture of innovation where it is all right to learn from mistakes.
  - Enrichment through the cultural tapestry of science, art, music, theatre and dance.
  - Support the well-being of all its members.
  - Provide an outward-looking and global perspective.
  - Provide opportunities for professionals working with young people to share, develop and succeed.
  
2. **Principles:** The principles underlying the work of the Learning Partnership are:
  - All schools have an opportunity to participate.
  - All schools have an opportunity to gain from the process.
  - Building momentum for a sustainable, scalable, cost-effective partnership.

- This is delivered by identifying best practice, identifying key themes for development, working in collaboration and delivering the highest quality learning for our children and young people.
3. **The Offer to schools:** The offer to schools is comprehensive covering a range of different areas which allows the Learning Partnership to achieve its aims. (See Appendix 1). It is primarily working in the Primary Phase with plans to expand to Secondary, Special and the Independent Sector in the future. Engagement from our 25 Maintained Primary schools has been positive and continues to grow with over 1543 registrations on courses and activities in 2021 and currently over 400 registrations on courses and activities between September 2022 and October 31<sup>st</sup> 2022. Our Governance training and support activities continues to be successful with just under 100 governors signed up for courses across the academic year so far.
  4. **Financial Stability:** The long-term goal for the Learning Partnership is financial sustainability which will underpin the growth goals. The Learning Partnership is currently funded via a subscription model from the H&F maintained schools and from School Improvement funding. Going forward, discussions are underway for the subscription model from April 2023 onwards and offers for the Secondary Phases and Independent Phases are in development.
  5. **Growth:** The Learning Partnership is in its early stages of development but there is a capacity for it to grow. It is primarily working in the Primary Phase with plans to expand to Secondary, Special and the Independent Sector in the future. There is scope to pivot and market courses and activities to boroughs outside of the Hammersmith and Fulham area. There has been some initial success with some of the courses being advertised and bought by neighbouring authorities. The Learning Partnership is working with key LA stakeholders to become the main communication tool and course provider for wider LA departments. There are plans to develop a Learning Partnership Advisory Board by January 2023.

## LIST OF APPENDICES

Appendix 1 – The Learning Partnership Offer

## Appendix 1: The Learning Partnership Offer

The Hammersmith and Fulham Learning Partnership Offer  
"Creating a LBHF Community of Practice"

